Building Your Dream Team

In this exercise, you will thoughtfully evaluate the people who make up your child discipleship dream team. Refer to *The Faith of Our Children* Chapter 5 course on **ChildDiscipleship.com** for further instructions and information.

Step 1: Name a child.

Think of a child who regularly attends your church and ministry; someone you see a couple of times a month — both in your children's ministry and at other times. Their parents need to regularly engage in your church, too. Write the child's name down in the inner circle.

NAME: IMPACT: CHILD'S NAME IMPACT: NAME:			NAME:		
CHILD'S NAME IMPACT:	NAME:				
CHILD'S NAME NAME:	IMPACT:				
NAME:				NAME:	
			CHILD'S NAME	IMPACT:	
	NAME:				
IMPACT:	IMPACT:		NAM	E:	
IMPACT:					

Step 2: Who forms faith in this child?

Who are the people who spiritually form faith in the child you named? Consider the people you serve alongside who help create a welcoming environment for this child to know, love and serve Jesus every time they walk through the doors of your church. Include the parents or other family members/guardians of this child. Who are some additional people this child interacts with on a weekly basis — at school, at home, at activities, etc.? Write those names in the surrounding circle.

Step 3: What impact area(s) do these people influence?

Considering the categories of impact we previously identified: Building Relationships, Prayer, Discipling/Mentoring and Equipping Parents. What categories of impact — either directly or indirectly — do these people influence? Write that category of impact under each name.

Step 4: Evaluate

What observations can you make about the "team" of influential individuals you named in step 2? Reflect on the following and write your observations in the space provided.

Are all of the categories	s of impact covered by someone?	YES / NO
Which categories are st people to spiritually inf	acked with influence? Which categularise included in the categular included included included in the categular included in the categular included in the categular included in the categular included included included in the categular included in the category in the c	ories are sorely lacking
In what categories do y	ou need to find someone to join yo	ur team?
	r know they are influential in the dis p communicate to them the importa	
Have you viewed the ch	nild's parent/guardian as part of yo	ur team? Why or why not?
Write down the names/	roles of the people you want to inc	lude on your dream team.
Name:	Role:	
What is one thing you was disciple the children in	vant to accomplish this week to help your church?	build a stronger team to